



Universidad
de Alcalá

GUÍA DOCENTE

INNOVACIÓN DOCENTE E INICIACIÓN
A LA INVESTIGACIÓN EDUCATIVA EN
INGLÉS

INNOVATION AND EDUCATIONAL
RESEARCH IN TEACHING ENGLISH AS
A FOREIGN LANGUAGE

Máster en Formación del Profesorado

Universidad de Alcalá

Curso Académico 2023/2024

GUÍA DOCENTE

Nombre de la asignatura:	Innovación Docente e Iniciación a la Investigación Educativa en Inglés
Código:	200995
Departamento:	Filología Moderna
Área de Conocimiento:	Filología Inglesa
Carácter:	Obligatorio
Créditos ECTS:	4
Cuatrimestre:	2º
Profesorado:	Daniel Migueláñez Munilla
Correo electrónico:	
Idioma en el que se imparte:	Inglés

1. MODULE DESCRIPTION

This course combines a theoretical introduction to qualitative action research, discussion of several research experiences, and a practical investigation in a foreign language classroom. This course aims to develop a reflective attitude as a means of promoting teacher development. Participants will implement ways of solving the problems they can face in their classes and, consequently, will produce theoretical ideas from their own research. Besides, emerging technologies, new processes and new habits of society should be incorporated into the educational system under the guidelines of the educational innovation. Identifying the latest trends, implementing innovative educational best practices, and sharing knowledge and experiences, are key factors to innovate in an effective and efficient way.

2. COMPETENCES¹

Basic and generic competences:

CB6.To possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

¹ These competences have been adapted from the *Memoria de Verificación* of the Master's Degree

CB8. To be able to integrate knowledge and face the complexity of formulating judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB10. To acquire the learning skills that will enable to continue studying in a largely self-directed or autonomous manner.

CG3 -3. To seek, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), transform it into knowledge and apply it in the teaching and learning processes in the subjects of the specialization studied.

CG9. To be able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner.

Specific competences:

On completion of the course participants will be expected to be able to:

CE22 – To know and apply innovative teaching proposals in the field of teaching English as a foreign language.

CE23- To analyse critically the performance of teaching, good practice and guidance using quality indicators.

CE24 – To identify problems related to the teaching and learning of English as a foreign language and suggest alternatives and solutions.

CE25- To know and apply basic methodologies and techniques of educational research and evaluation and to be able to design and develop research, innovation and evaluation projects.

Learning outcomes

- To get familiar with the main aspects of action and classroom research.
- To develop observation skills of their classes.
- To get used to bibliographical sources related to classroom research.
- To learn how to write a research report.
- To know the main techniques of observation and classroom research.
- To be able to plan, do and evaluate classroom research.
- To be able to plan an action process to solve problematic aspects.

- To innovate in the classroom using educational technology in the English subject.

3. MODULE CONTENTS

Units
Unit 1. Action and classroom research. The teacher as researcher
Unit 2. Research process and techniques
Unit 3. Data interpretation and analysis
Unit 4. Innovation through educational technology
Unit 5. Classroom interaction

4. TEACHING AND LEARNING METHODS

4.1. Student workload (100 hours)

Lectures ²	21 hours = face to face sessions 2 hours = group tutorials 2 hours = written exam and oral presentation
Autonomous student work	75 hours (preparation of activities and tasks, readings and study time; access to Blackboard learning platform)
Total hours	100

4.2. Learning activities

This course will consist of:

- Class-sessions: Teacher's presentation of concepts and all group discussion of theoretical and practical issues; practical written exercises; practical work on

² N.B. Si las autoridades sanitarias consideraran necesaria la suspensión de la actividad docente presencial, ésta continuaría con la metodología online hasta que se levantara la suspensión, momento en el que se volvería a la modalidad presencial.

topics from the contents; students' oral presentations of activities or assignments; debate on diverse topics.

- Besides, students will be requested to read some set texts and to study the contents of the subject in order to be able to write essays and prepare several activities. Students will have access to the virtual learning environment, Blackboard, in order to complement debates in the chat and for the submission of assignments.

5. ASSESSMENT

Assessment criteria:

By the end of the course, students are expected to be able to:

- Demonstrate the acquisition of the main theoretical and practical contents of the subject.
- Apply the contents to practical activities.
- Be able to formulate opinions, critical judgement and reflection in their work.
- Incorporate original ideas and approaches.

Assessment will be based on these criteria:

- Class attendance (minimum 80% of the classes) and participation with coherent and valuable contributions.
- Acquisition, understanding and application of concepts, together with originality of ideas in assigned tasks and in the final essay.
- Achievement of the generic and specific competences.

Assessment and marking procedures:

Ordinary examination: continuous assessment / Convocatoria Ordinaria. Evaluación continua

Continuous work (in class and workshops), participation and the assignments will determine the final mark. Students will have to participate actively and effectively in

classes as well as in all other proposed activities. It will be **compulsory to attend at least the 80% of the classes**, and to prepare and submit **all the activities requested** in the dates and the way established by the lecturer that will be explained at the beginning of the course. All the scheduled activities should be completed.

The assessment of this course will be based on the following elements:

- Attendance and active participation: 20%
- Submission of activities/assignments and oral presentations: 45%
- Final essay: 35%

To follow the continuous assessment all the activities should be submitted in the way they are required and in due time. Besides, this option involves regular attendance to lectures/seminars (80% is required), as well as 100% of the activities, assignments, final essay submission and presentation.

Ordinary examination: final assessment / Convocatoria Ordinaria. Evaluación Final

Due to the characteristics of this module the whole assessment process requires the continuous assessment of the student; therefore, students cannot request to be assessed by means of the final assessment option during the University exam period. This has been approved by the Master's Degree Academic Committee in its ordinary session of 17th February 2020.

Extraordinary examination / Convocatoria Extraordinaria

For those students who have to sit the final exam (**convocatoria extraordinaria**) in June, 100% of their final grade will be based on one final 2 hour written exam (50%) and an oral presentation of a paper (50%).

Assessment activities must follow the guidelines set in the Universidad de Alcalá Regulations on Coexistence Rules. Regarding the implications of irregularities committed during the assessment, there are consequences for committing academic

fraud as outlined in the Regulation of the Disciplinary Student Regime of Universidad de Alcalá.

Students are warned that plagiarism will not be tolerated. Plagiarism consists of using someone else's ideas without acknowledging the author. The ideas from other sources, regardless of whether they are quoted, summarized or paraphrased, must be documented adequately. It is the students' responsibility to make themselves aware of the University regulation on evaluation and plagiarism (see article 34 of *Normativa de evaluación de los aprendizajes*). Any plagiarism found in the final version of a paper will be penalised and could result in the failure of the module.

6. BIBLIOGRAPHY

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